

MSc PSYCHOLOGY, NEUROSCIENCE AND HUMAN SCIENCES
A.Y. 2018/2019 – SCHEDULE PRACTICE COURSES AND LABS

Teaching staff

Agrillo Christian (University of Padua, Italy) – Experimental settings in animal and comparative psychology

Agrillo Christian (University of Padua, Italy) – The art of public performance in musicians

Bettiga Riccardo & Cacioppo Roberta (Italian Professional Psychologists Board) – Ethical and deontological issues in psychology

Bonoldi Ilaria (King's College London, UK) – Clinical cases in psychopathology

Canal Paolo & Valentina Bambini (IUSS Pavia) – Methods in electrophysiology of language applied to the study of non-literal communication

Cornoldi Cesare (University of Padua, Italy) – Clinical cases in learning disabilities

Cristea Ioana (Babes-Bolyai University, Romania) – Meta-analysis in clinical practice

Foley Sarah (University of Cambridge, UK) – Examining mother-child interactions

Giardini Anna (Maugeri Foundation, Italy) – Psychosocial frameworks on adherence to medical prescriptions

Mastroberardino Pier Giorgio (Erasmus Medical Center, Rotterdam, The Netherlands) – Training soft skills in biomedical research – improving writing and presentation skills (Course 1)

Mastroberardino Pier Giorgio (Erasmus Medical Center, Rotterdam, The Netherlands) – Training soft skills in biomedical research – improving writing and presentation skills (Course 2)

Schon Daniele (CNRS and University Aix-Marseille, France) – Music and language

Spada Danilo (University of Pavia) – Music, movements and relations

	Monday November 19th	Tuesday 20th	Wednesday 21th	Thursday 22th	Friday 23th
9-10					Experimental settings in animal and comparative psychology (3h) ROOM 1-15
10-11			Experimental settings in animal and comparative psychology ROOM 1-15	Experimental settings in animal and comparative psychology ROOM 1-15	Experimental settings in animal and comparative psychology ROOM 1-15
11-12			Experimental settings in animal and comparative psychology ROOM 1-15	Experimental settings in animal and comparative psychology ROOM 1-15	Experimental settings in animal and comparative psychology ROOM 1-15
12-13		Experimental settings in animal and comparative psychology ROOM 1-15	Experimental settings in animal and comparative psychology ROOM 1-15	Experimental settings in animal and comparative psychology ROOM 1-15	Experimental settings in animal and comparative psychology ROOM 1-15
13-14		Experimental settings in animal and comparative psychology ROOM 1-15			
14-15			The art of public performance in musicians ROOM 1-15	The art of public performance in musicians ROOM 1-15	The art of public performance in musicians ROOM 1-15
15-16		The art of public performance in musicians ROOM 1-15	The art of public performance in musicians ROOM 1-15	The art of public performance in musicians ROOM 1-15	The art of public performance in musicians ROOM 1-15
16-17		The art of public performance in musicians ROOM 1-15	The art of public performance in musicians ROOM 1-15	The art of public performance in musicians ROOM 1-15	
17-18		The art of public performance in musicians ROOM 1-15	The art of public performance in musicians ROOM 1-15		

	Monday 26th	Tuesday 27th	Wednesday 28th	Thursday 29th	Friday 30th
9-10				Clinical cases in learning disabilities ROOM 1-14	Clinical cases in learning disabilities ROOM 1-14
10-11	Ethical and deontological issues in psychology ROOM 1-17	Ethical and deontological issues in psychology ROOM 1-14		Clinical cases in learning disabilities ROOM 1-14	Clinical cases in learning disabilities ROOM 1-14
11-12	Ethical and deontological issues in psychology ROOM 1-17	Ethical and deontological issues in psychology ROOM 1-14	Clinical cases in learning disabilities ROOM 1-14	Clinical cases in learning disabilities ROOM 1-14	Clinical cases in learning disabilities ROOM 1-14
12-13	Ethical and deontological issues in psychology ROOM 1-17	Ethical and deontological issues in psychology ROOM 1-14	Clinical cases in learning disabilities ROOM 1-14	Clinical cases in learning disabilities ROOM 1-14	Clinical cases in learning disabilities ROOM 1-14
13-14	Ethical and deontological issues in psychology ROOM 1-17	Ethical and deontological issues in psychology ROOM 1-14		Clinical cases in learning disabilities ROOM 1-14	Clinical cases in learning disabilities ROOM 1-14
14-15	Ethical and deontological issues in psychology ROOM 1-17	Ethical and deontological issues in psychology ROOM 1-14	Music, movements and relations ROOM 1-14	Music, movements and relations ROOM 1-14	Music, movements and relations ROOM 1-14
15-16	Ethical and deontological issues in psychology ROOM 1-17	Ethical and deontological issues in psychology ROOM 1-14	Music, movements and relations ROOM 1-14	Music, movements and relations ROOM 1-14	Music, movements and relations ROOM 1-14
16-17			Music, movements and relations ROOM 1-14	Music, movements and relations ROOM 1-14	Music, movements and relations ROOM 1-14
17-18			Music, movements and relations ROOM 1-14	Music, movements and relations ROOM 1-14	Music, movements and relations ROOM 1-14

	Monday December 3rd	Tuesday 4th	Wednesday 5th		Thursday 6th		Friday 7th
9-10							COURSE 2 Training soft skills in biomedical research ROOM 1-17
10-11		COURSE 1 Training soft skills in biomedical research ROOM 1-17			COURSE 2 Training soft skills in biomedical research ROOM 1-17		COURSE 2 Training soft skills in biomedical research ROOM 1-17
11-12		COURSE 1 Training soft skills in biomedical research ROOM 1-17	COURSE 1 Training soft skills in biomedical research ROOM 1-17		COURSE 2 Training soft skills in biomedical research ROOM 1-17		COURSE 2 Training soft skills in biomedical research ROOM 1-17
12-13		COURSE 1 Training soft skills in biomedical research ROOM 1-17	COURSE 1 Training soft skills in biomedical research ROOM 1-17		COURSE 2 Training soft skills in biomedical research ROOM 1-17		COURSE 2 Training soft skills in biomedical research ROOM 1-17
13-14							
14-15	COURSE 1 Training soft skills in biomedical research ROOM 1-17	COURSE 1 Training soft skills in biomedical research ROOM 1-17	COURSE 2 Training soft skills in biomedical research ROOM 1-17	Psychosocial frameworks on adherence to medical prescriptions ROOM 1-15	COURSE 2 Training soft skills in biomedical research ROOM 1-17	Psychosocial frameworks on adherence to medical prescriptions ROOM 1-14	Psychosocial frameworks on adherence to medical prescriptions ROOM 1-14
15-16	COURSE 1 Training soft skills in biomedical research ROOM 1-17	COURSE 1 Training soft skills in biomedical research ROOM 1-17	COURSE 2 Training soft skills in biomedical research ROOM 1-17	Psychosocial frameworks on adherence to medical prescriptions ROOM 1-15	COURSE 2 Training soft skills in biomedical research ROOM 1-17	Psychosocial frameworks on adherence to medical prescriptions ROOM 1-14	Psychosocial frameworks on adherence to medical prescriptions ROOM 1-14
16-17	COURSE 1 Training soft skills in biomedical research ROOM 1-17	COURSE 1 Training soft skills in biomedical research ROOM 1-17	Psychosocial frameworks on adherence to medical prescriptions ROOM 1-15		COURSE 2 Training soft skills in biomedical research ROOM 1-17	Psychosocial frameworks on adherence to medical prescriptions ROOM 1-14	Psychosocial frameworks on adherence to medical prescriptions ROOM 1-14
17-18	COURSE 1 Training soft skills in biomedical research – improving writing and presentation skills ROOM 1-17		Psychosocial frameworks on adherence to medical prescriptions ROOM 1-15		Psychosocial frameworks on adherence to medical prescriptions ROOM 1-14		Psychosocial frameworks on adherence to medical prescriptions ROOM 1-14

	Monday 10th	Tuesday 11th	Wednesday 12th	Thursday 13th	Friday 14th
9-10					
10-11			Music and language ROOM 1-15	Music and language ROOM 1-15	
11-12			Music and language ROOM 1-15	Music and language ROOM 1-15	
12-13			Music and language ROOM 1-15	Music and language ROOM 1-15	
13-14					
14-15			Music and language ROOM 1-15	Music and language ROOM 1-15	
15-16			Music and language ROOM 1-15	Music and language ROOM 1-15	
16-17			Music and language ROOM 1-15	Music and language ROOM 1-15	
17-18					

	Monday 17th	Tuesday 18th	Wednesday 19th	Thursday 20th	Friday 21th
9-10			Examining mother-child interactions ROOM 1-17		
10-11		Examining mother-child interactions ROOM 1-17	Examining mother-child interactions ROOM 1-17	Clinical cases in psychopathology ROOM 1-15	Clinical cases in psychopathology ROOM 1-15
11-12		Examining mother-child interactions ROOM 1-17	Examining mother-child interactions ROOM 1-17	Clinical cases in psychopathology ROOM 1-15	Clinical cases in psychopathology ROOM 1-15
12-13		Examining mother-child interactions ROOM 1-17		Clinical cases in psychopathology ROOM 1-15	Clinical cases in psychopathology ROOM 1-15
13-14					
14-15		Examining mother-child interactions ROOM 1-17		Clinical cases in psychopathology ROOM 1-15	Clinical cases in psychopathology ROOM 1-15
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16-17	Examining mother-child interactions ROOM 1-17	Examining mother-child interactions ROOM 1-17		Clinical cases in psychopathology ROOM 1-15	Clinical cases in psychopathology ROOM 1-15
17-18	Examining mother-child interactions ROOM 1-17				

May-June	Meta-analysis in clinical practice
May-June	Methods in electrophysiology of language applied to the study of non-literal communication